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THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

MIDDLESEX UNIVERSITY  
and  
THE DRIVING INSTRUCTORS ASSOCIATION  
May 2009

**DIPLOMA IN DRIVING INSTRUCTION (5009)**  
**Module V: Teaching, Practices and Procedures**

Thursday 7 May 2009 9.30 am to 11.30 am

**In addition to this paper you will require:**

- a 12-page answer book
- a pen, pencil and rubber
- a ruler

Time allowed: 2 hours

**Instructions**

- Answer **all** questions in the answer book provided.
- Do all rough work in the answer book. Cross through any work you do not want marked.

**Information**

- The maximum mark for this paper is 100.
- Mark allocations are shown in brackets.

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Answer all questions

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- 1 A recognised teaching method used by instructors is to explain and demonstrate the skill and then let the pupil practise it.  
Discuss this technique, giving an example of how it can be used. (15 marks)
- 2 An instructor should give clear route directions to a learner driver.
- (a) What are the benefits of clear language? (2 marks)
  - (b) Discuss the structure of route directions and give a positive example. (8 marks)
  - (c) Explain the difficulties and give an example of a poor route direction. (5 marks)
- 3 You are going to give a classroom lesson on hazard perception to twenty learner drivers. The lesson will last fifty minutes and the classroom contains normal teaching aids.
- (a) Write out a lesson plan giving details of the teaching aids that could be used. (10 marks)
  - (b) Identify **two** different classroom teaching aids and describe how they should be used. (5 marks)
  - (c) Explain how group interaction is achieved. (5 marks)
- 4 An instructor should assess the learning of pupils.
- (a) Explain the advantages of continuous assessment for both pupil and instructor. (7 marks)
  - (b) Describe **three** examples of assessment techniques. (3 marks)
  - (c) What assessment records should an instructor keep? (5 marks)
  - (d) List **ten** principle topics to be included on students' assessment records. (10 marks)

- 5 Pupils have personal reasons for learning to drive.
- (a) List **five** reasons that pupils have for learning to drive. (5 marks)
  - (b) Discuss how an instructor can motivate pupils in learning to drive. (10 marks)
- 6 A driving instructor should have a good manner when delivering driving instruction.  
Discuss the qualities that are necessary for a good instructional manner. (10 marks)

END OF QUESTIONS