

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

MIDDLESEX UNIVERSITY
and
THE DRIVING INSTRUCTORS ASSOCIATION
May 2006

DIPLOMA IN DRIVING INSTRUCTION (5006)
Module V: Teaching, Practices and Procedures

Thursday 11 May 2006 9.30 am to 11.30 am

In addition to this paper you will require:

- a 12-page answer book
- a pen, pencil and rubber
- a ruler

Time allowed: 2 hours

Instructions

- Answer **all** questions in the answer book provided.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 100.
- Mark allocations are shown in brackets.

Answer all questions

- 1 A teacher provides the learning conditions for pupils.
- (a) What is the role of a teacher? (3 marks)
 - (b) How does a teacher manage the learning experience? (5 marks)
 - (c) Give **two** examples of a good level of communication between learner and instructor. (2 marks)
- 2 Pupils need practice to learn practical skills.
- (a) List the **three** patterns of practice. (3 marks)
 - (b) Describe the 'talk-through' technique. (9 marks)
 - (c) What is the 'learning plateau'? (3 marks)
- 3 An instructor should assess the learning of pupils.
- (a) Give **three** examples of assessment techniques (3 marks)
 - (b) What assessment records should a driving instructor keep? (5 marks)
 - (c) Discuss the benefits for both the instructor and the pupil of adopting continuous assessment. (7 marks)
- 4 Driving instruction should be methodically planned and delivered.
- Identify and describe the main elements of a practical driving lesson. (15 marks)

- 5 Pupils will benefit from learning aids.
- (a) How do these aids assist learning? (2 marks)
 - (b) Give examples of **four** learning aids and describe how you would use each of them in practical driving lessons. (8 marks)
- 6 Instructions given to pupils should always follow a sequence.
- (a) Why should instructors follow a sequence when giving directions to pupils? (1 mark)
 - (b) Identify and describe this sequence. (8 marks)
 - (c) Give **three** examples of the incorrect use of words for directions and explain what problems might arise. (6 marks)
- 7 Driving instructors may be required to teach people with disabilities.
- (a) Why is there an increasing number of people with disabilities learning to drive? (2 marks)
 - (b) What are the **two** broad categories of disabled persons? (2 marks)
 - (c) Give **three** examples of simple modifications to the driving controls and describe their function. (6 marks)
- 8 Many pupils are worried about taking driving lessons.
- (a) How would an instructor detect that a pupil was worried? (5 marks)
 - (b) Describe what an instructor could do to reduce the worries about driving lessons and the driving test. (5 marks)

END OF QUESTIONS