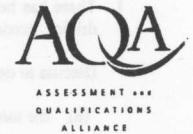


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ASSESSMENT AND QUALIFICATIONS ALLIANCE
and
THE DRIVING INSTRUCTORS ASSOCIATION
June 2005



DIPLOMA IN DRIVING INSTRUCTION 0965/1
Module V: Teaching Practices and Procedures

Wednesday 25 May 2005 9.00 am to 11.00 am

In addition to this paper you will require:

- a 12-page answer book;
- a pen, pencil and rubber;
- a ruler.

Time allowed: 2 hours

Instructions

- Answer **all** questions in the answer book provided.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 100.
- Mark allocations are shown in brackets.

Answer **all** questions.

- 1 There has been a number of significant changes to the way driving tests have been conducted and full driving licences obtained over the past ten years.

Discuss in detail the benefits or otherwise of each of the following:

- (a) the move from oral questioning to multi-choice written questions; (5 marks)
- (b) the use of questions on computer screens; (5 marks)
- (c) the introduction of hazard perception video clips; (5 marks)
- (d) the use of 'Show Me Tell Me' procedures; (5 marks)
- (e) the publication of books, CDs and videotapes containing the correct answers; (5 marks)
- (f) the use of Pass Plus training and the six penalty point limit for two years. (5 marks)
- 2 (a) State, giving your reasons, what homework you would give your clients to do in the following cases:
- (i) before they have their first practical driving lesson with you; (4 marks)
- (ii) in between their practical driving lessons; (4 marks)
- (iii) before they have taken their theory test. (4 marks)
- (b) How would you check that your clients have done their homework and how would you deal with clients who have not done their homework? (3 marks)

- 3 During ADI Check Tests, the DSA Supervising Examiners are required to see that 'Learning' has taken place.

How would you advise newly qualified ADIs to present their lessons, both during check tests and normal driving lessons, in order to ensure that learning is seen to take place? (20 marks)

- 4 You have been asked to give a group of twenty-four male and female new learner drivers a lesson on manoeuvring. The lesson will last fifty minutes and will take place in a further education college classroom containing all the normal teaching aids.

- (a) Draw up a lesson plan, giving details of the materials that you would use with the group. (9 marks)
- (b) Describe **two** different types of classroom teaching aid for this lesson and explain in detail how you would use each of them. (6 marks)
- (c) Explain how you would motivate the group and how you would validate the lesson in the time available. (5 marks)

- 5 The training and vehicle needs of new drivers can be influenced by their physical disabilities or by the onset of old age.

Explain briefly how each of the following may affect the training needs and adjustments to the vehicles of persons learning to drive:

- (a) disabilities associated with the loss of use of one or both legs; (5 marks)
- (b) disabilities associated with the loss of use of one arm; (5 marks)
- (c) advancing age. (5 marks)

END OF QUESTIONS